

INTRODUCTION TO THE DESIRED RESULTS DEVELOPMENTAL PROFILE (DRDP) (2025)

Join CalECSE and special guests from the Desired Results Access Project (DR Access) for this no-cost, virtual session. This introductory session provides an overview of the Desired Results Developmental Profile (DRDP) (2025), including its purpose, key updates, and revisions from previous versions. Participants will explore the assessment process and gain an understanding of how the DRDP (2025) supports observation-based assessment to inform instruction and improve outcomes for young children.

Who Should Attend

- Local educational agency (LEA) administrators
- Special education directors and program specialists
- Early childhood special education teachers
- Speech-language pathologists
- Staff who support or complete the DRDP (2025)

What You'll Learn

- Understand the purpose and key updates of the DRDP (2025).
- Explore the DRDP (2025) observation-based assessment process.
- Learn how DRDP assessment information can inform instruction and support positive outcomes for young children.



Monday
September 14, 2026
Noon to 1:00 p.m.

Register

Register using the link below or visit https://c-vusd-org.zoom.us/meeting/register/CWXXUaeOSIO50_yAjcxYmg. After registering, you will receive a confirmation email with information about how to join the meeting.

Closed captioning is available via Zoom. Post-training recordings will be available on our website approximately two weeks after the session. If you require a disability-related accommodation (such as American Sign Language interpretation), please email info@calecse.org at least 72 hours prior to the event.

REGISTER »



**Desired Results
Access Project**

Under the direction of the
California Department of Education, Special Education Division



CALECSE

California Early Childhood
Special Education Network

Funded by the California Department of Education

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